

Low Stakes Assignment #3: Reflective Annotated Bibliography

A reflective annotated bibliography is an expanded version of a traditional annotated bibliography, which only asks you to summarize/annotate and cite your sources. The reflective annotated bibliography goes beyond this and works as a research device. It asks you to:

- create a list of terminology/keywords for each source
- reflect on the usefulness of each source
- create a list of quotations from each source that you might use in a draft of a research paper.

These additional sections help you differentiate between summary (where you offer an “objective” review of the source’s main points) and analysis (where you offer your “subjective” idea about the source). It also acts as a mnemonic device to help you retain terminologies, key terms and phrases, and useful quotes.

The Format

For this assignment, you need to do the following for THREE of the five sources you found:

1. **Bibliographic Entry/Citation:** Cite the source as you would for an APA References page.
2. **Keywords:** List 5-8 keywords from the source that connect to your research topic.
3. **Annotation:** Provide a one-paragraph summary of the source. Do not offer your options and do not quote from the sources. Simply provide a one-paragraph overview of the source that includes the following:
 - a. The source’s primary and supportive claims;
 - b. The thesis or argument being forwarded;
 - c. The methods (if applicable) used in the study being discussed;
 - d. The type evidence (anecdotal, analysis, statistics, etc). being used to support the thesis;
 - e. The point or conclusion offered by the source.
4. **Reflection:** Offer a one-paragraph reflection on this source. Specifically, discuss your thoughts about this source by answering these questions within the reflection:
 - a. Do you agree or disagree with claims? Do you find its evidence and analysis convincing?
 - b. How will you use this source in your paper?
 - c. What elements is the source missing (for your purposes); in other words, what information do you wish it contained?
 - d. What don’t you understand about this source? What other information do you need to look up to better understand this article?
 - e. What additional research do you need to do to fill in the whole(s) left by this source?

5. Quotables: List 3-5 direct quotations and 3-5 paraphrases that you think you might use in your Research Paper (if you were actually going to write one).
 - a. Make sure you include the page number(s) where each quote/paraphrase information can be found and that you place quotation marks around any direct quotes.