LSA #9: Self-Reflection Project Planning

This assignment is essentially the start of your final project for this course, the Critical Self-Reflection, and is meant to help you prepare for the final draft which is due at the end of Week 15. Take your time with it and truly consider these questions--the more work you do here, the better prepared you will be next week, as you draft the final version.

To complete this assignment, create a document that addresses the following points:

Point #1: What Modality will you use for Project 4? Why have you chosen it?

Remember, for Project 4 you can write a traditional essay, you can create a presentation (using Prezi, PowerPoint, GoogleSlides, etc.), or you can create a video, podcast, or other kind of multimodal text. The choice is up to you.

As you consider these options, think about which format will help you best communicate the global and local aspects of your writing that you improved this semester.

Point #2: List the global elements that you've improved this semester

Offer a list of global elements that you improved this semester--be specific and name the project where this improvement is identifiable.

Look back at Projects 1 -3 and consider how your writing has developed; think about the larger issues that you now have more fluency with. For example, you might consider the following:

- Do you now plan writing projects differently?
- Do you use new inquiry and prewriting strategies?
- Has your ability to craft a topic, a thesis, or a purpose changed?
- What about your organizational abilities--have they improved?
- Are you now more adept at analyzing evidence and supporting your main points?

Point 3: List 3-5 aspects of academic writing you would like to work on after this course.

Think about a few areas for improvement that remain in your writing or writing process. To help, think back over your projects this semester. Identify where you see the areas for improvement (what parts of which projects), and be explicit about what you would like to continue working on.