

ENG 101: Project 2: The Social Science Research Report

Criteria	Exemplary 100%	Proficient 90%	Developing 80%	Limited 70%	No Credit 0%
Focus and Purpose 30%	Project centers on a specific, appropriate topic and offers a clear overview of the research parameters. Methods, results, and discussion sections are purposefully delineated and analytical. Project fully and expertly addresses all assignment requirements.	Project centers on an appropriate topic and offers a clear overview of the research parameters. Methods, results, and discussion sections are delineated and clear. Project addresses all assignment requirements.	Project centers on an appropriate topic and offers a general overview of the research parameters. Methods, results, and discussion sections are delineated, but do not always include the correct information. Project addresses most of the assignment requirements.	Project topic is not clear or appropriate; research parameters are not adequately reviewed. Methods, results, and discussion sections may be missing or include incorrect information. Does not address most of the assignment requirements.	Project is missing or off-topic, does not review research parameters and/or methods, results, or discussion sections.
Content Development 30%	Project is formatted correctly, and each section is fully and expertly developed with appropriate evidence and analysis.	Project is formatted correctly, and each section is developed with appropriate evidence and analysis, although more of both could be offered.	Project is generally formatted correctly, although there may be some confusion or overlap among sections. Project could benefit from more and/or more specific evidence and analysis.	Most of the project is formatted incorrectly; sections are significantly lacking analysis and/or evidence.	Project is formatted incorrectly or not at all. Sections are unclear or unused. Evidence and analysis are missing or unclear.
Use of Sources 25%	Makes specific reference to readings in support of project's thesis, identifying them consistently and correctly. Makes insightful and	Uses readings as evidence in support of thesis and identifies them consistently and correctly. Makes appropriate connections between	Uses readings as evidence in support of written response but is not fully convincing. Identifies most references. Makes few or unwarranted	Minimal comprehension of readings and an ineffective use of them as evidence. Shows minimal ability to paraphrase and	Makes no reference to background reading and/or makes no distinction between background reading and own ideas.

	<p>analytical connections and distinctions between readings and own ideas. Shows strong ability to paraphrase and summarize ideas in a text as well as to draw conclusions about items in a text. Citations are formatted according to APA style.</p>	<p>readings and own ideas, although perhaps not completely. Shows adequate ability to paraphrase and summarize ideas in a text as well as to draw conclusions about items in a text. Citations are formatted according to APA style.</p>	<p>connections between readings and own ideas. Shows some ability to paraphrase and summarize ideas in a text as well as to draw conclusions about items in a text. Citations are generally formatted according to APA style with some errors.</p>	<p>summarize ideas in a text and minimal ability to draw conclusions about a text. Citations are not formatted according to APA style.</p>	<p>Citations are missing or incorrect.</p>
<p>Citation and Mechanics 15%</p>	<p>Ideas are communicated consistently well, using sophisticated vocabulary and effective structure in both the sentence and paragraph level. Essay is free of spelling and grammatical problems, and it is properly formatted using APA style.</p>	<p>Ideas are communicated well, using clear vocabulary and effective structure in both the sentence and paragraph level. Essay has infrequent and/or minor problems in spelling, grammar, or APA style.</p>	<p>Ideas are communicated fairly effectively, but the essay would benefit from a more varied vocabulary or a more effective structure at the sentence or paragraph level. Project has some problems in spelling and/or grammar that are beginning to affect the communication of ideas. APA style needs significant revision.</p>	<p>Communication of ideas is significantly hindered by word choice, sentence structure, and/or paragraph structure. The essay does not observe APA style.</p>	<p>Ideas are obscured due to vocabulary, paragraph or sentence structure, or problems in punctuation and/or grammar. The essay does not observe APA style.</p>